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ABSTRACT

Sheldon Jackson College provides college level training to teacher aides in their home communities. The program includes courses leading to an Associate of Arts in Education degree from the college, the development of bilingual materials and the assessment of interest in developing bilingual programs in the communities served, and on-site career counseling for teacher aides. Among its objectives are to provide instruction for 105 aides during the regular school term and for 50 during the summer school; to collect information and materials used by other Indian groups to teach their language; and to increase the percentage of Native aides and teachers in the schools of Southeast Alaska. The program's strategy is to take the courses and counseling to individuals who for family, financial, and geographical reasons cannot leave home to gain a college education. During 1973-74, the program was quite successful in meeting its objectives. The program will continue in Yakutat, Angoon, Haines/Klukwan, Hoonah, Kake, Craig/Klawock, and Hydaburg during 1974-75 under a grant from the Educational Professions Development Act (EPDA). The bilingual portion of the program will be extended to eight communities under a grant from EPDA Bilingual. An attempt will be made to continue the program in other communities on a contract or tuition basis. Appended are lists of the communities; courses taught and instructors; students enrolled by town indicating credits attempted and earned; program expenditures; and travel dates and locations for the project director, counselor and bilingual specialists. (NQ)

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Final Report
Sheldon Jackson College
August 9, 1974

Grantee: Sheldon Jackson College

Grant Number: OEG-0-75-6317
Amount of Grant: $100,000.00

Grant Number: OEG-0-73-6419
Amount of Grant: $109,868.00

Teacher Aide Education Program

I. Purpose of the Project

Sheldon Jackson College received grants from the Program for the Training of Educational Personnel in Schools Serving Indian Children and the Fund for Improvement of Postsecondary Education totaling $209,868.

The purpose of these grants is to provide college level training to teacher aides in their home communities. The Program includes: 1) courses leading to an Associate of Arts in Education degree from Sheldon Jackson College, 2) the development of bilingual materials and the assessment of interest in developing bilingual programs in the communities served by the grants, and 3) on-site career counseling for Teacher Aides.

II. Background

Southeast Alaska consists of a large number of island groups and a thin strip of mainland between Canada on the east and the Gulf of Alaska on the west. Located in Southeast Alaska are Sitka (the Russian capital of Alaska), Juneau (the present capital of Alaska), three communities (Petersburg, Wrangell, and Ketchikan) that have more than 2,000 people, and many small villages and logging camps. The region has no highway network. All transportation between these communities and the rest of the world is by boat, ferry system or air.

Southeast Alaska is the ancestral home of the Tlingit, Haida, and Tsimpsian Indians. These peoples still constitute at least 20% of all communities and many of the communities are 90% or more Alaska Natives. Twenty five to thirty per cent of the residents of Southeast Alaska are Indians, yet they comprise only one per cent of the 600 primary and secondary teachers in Southeast Alaska.

Native children from Southeast Alaska who have attended school during the past 100 years have had to do so in schools conducted by teachers from outside the region. The nature of the educational system, while meeting the caucasian student needs for education, put the native student at a disadvantage because his teachers often were foreign to his culture and to Alaska. The result has been that Alaskans from Southeast have had a difficult time being successful in secondary and post-secondary education settings. For instance, until recently native Alaskans at the University of Alaska experienced a 90% attrition in their first semester.

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III. Objectives

A. Instruction
To provide 105 teacher aides with college courses leading to an Associate Degree.
1. A goal of 105 aides x 20 credits + 50 aides at summer school x 3 credits or 2250 credits attempted was established.
2. Of those attempting credits, a goal of 75% credits earned was the goal established.

B. Bilingual Program
1. The assessment of the status of current programs, existing materials in some villages, and interest in developing programs in other villages was the first goal.
2. The collecting of information and materials used by other Indian groups to teach their languages was the second goal.
3. The development of materials to be used in teaching the native language at the elementary school level and the training in methods of instruction of language instructors are seen as goals of the Language Workshop to be held during summer school.
4. The initiation of programs in the schools during 74-75 is the goal toward which the first three are focused.

C. Counseling Program
1. The counselor will use both group and individual methods to discuss career options and career decisions with each aide.
2. The goal of 3 hours of counseling for each aide has been set by the program.

D. Native Participation
1. The number of Natives employed as teachers has been approximately 1% of the total. The goal of this program over a long period of time is to increase the percentage of Native aides and teachers in the schools of Southeast Alaska.

IV. Strategies

The strategy of the program is to take the courses and counseling to individuals who for family and financial reasons as well as geographic reasons cannot leave home to gain a college education.

V. Project Staff

Dr. David K. Binau, Director - 100% time
Miss Arlette Carucci, Secretary - 100% time
Mrs. Vesta Dominicks, Bilingual Specialist - 100% time
Mr. Franklin James, Tlingit Materials Development - part-time
Mr. Bal Bigelow, Counselor/Psychology Instructor - 100% time
Mr. Burgess Bauder, Science Instructor - part-time
Miss Esther Billman, Sociology Instructor - part-time
Mrs. Alice Bosshard, Reading Instructor - part-time
Mrs. Edith Bovee, Psychology Instructor - part-time
Mrs. Jan Craddick, Speech Instructor - part-time
Miss Kathy Elser, Math Instructor - part-time
Mrs. Mary Goff, Education Instructor - part-time

Miss Denise Gosliner, English Instructor - 100% time
Mrs. Linda Larsen, Art Instructor - part-time
Mr. Frank Roth, History Instructor - part-time
Mr. Howard Stoner, Math Instructor - part-time
Mrs. Louise Timberlake, Reading Instructor - part-time
Mrs. Beth Tyler, Psychology Instructor - part-time

Mr. John Anttonen, Education Instructor - part-time
Mrs. Nora Dauenhauer, Tlingit Language Instructor - part-time
Mr. Richard Dauenhauer, Tlingit Language Instructor - part-time
Mr. Henry Davis, Tlingit Language Instructor - part-time
Ms. Margaret Hatch, Health Instructor - part-time
Mr. Jeff Leer, Linguist - part-time
Kelly Macaulay, Health Instructor - part-time
Mr. Jim MacDiarmid, Teaching Methods Instructor - part-time
C. McConnell, Art Instructor - part-time
Ms. Nancy McRoy, Linguist - part-time
Ms. Katherine Mills, Tlingit Language Instructor - part-time

VI. Consultants
Arnold Booth, Tsimpsian Language
Emma Davis, Tlingit Language
William Davis, Tlingit Language
Harold Gray, NIEA Program Planning
Blossom Keeble, Linguist
Louis Kitkoon, Haida Language
Viola Lockhart, Haida Language
Don MacKinnon, Evaluation
Charles Natkong, Haida Language
James Orvik, Evaluation
Elaine Ramos, Workshop Planning
Irene Reed, Linguist/Evaluation
Gil Truitt, Evaluation
Ed Tyler, Copy-right
Elizabeth Whiteman Runs Him, NIEA Program Consultant

VII. Advisory Board Members
Dr. David Binau, Project Director
Dr. Charles Bovee, Academic Dean, SJC
Vesta Dominicks, Sitka, Alaska
Ethel Gonzales, Wrangell, Alaska
Nelson Frank, Sitka, Alaska
Elaine Ramos, Sitka, Alaska
Henry Davis, Sitka, Alaska
Barbara Lewis, Sitka, Alaska

VIII. Report of Project Activities
A list of the communities indicating courses taught and instructors for each course is found in Appendix A. A list of students enrolled by town indicating credits attempted and earned is found in Appendix B. The Final Report of expenditures for both grants is found in Appendix C.

The Project was quite successful in meeting the objectives as stated in the Progress Report of February 1, 1974 and listed again in this report. These goals were approved by the Projects Advisory Board.

A comparison of objectives and results follows:

A. Instruction

Objectives	Results	% of Goal
1) Classes for 105 teacher aides	185 persons or 100.5 FTE enrolled	95.7%
2) 2250 credits attempted	2011 credits attempted	89.3%
3) 75% credits earned	84.4% credits earned	112.5%

B. Bilingual Program

The Bilingual Program met all its goals and is being funded by EPDA Bilingual for 1974-75. A copy of the materials produced by Vesta Dominicks is attached to this report. This book plus other materials and techniques developed during the year and in the Tlingit-Haida Language Workshop will be used to assist the development of language programs in eight communities during 1974-75.

C. Counseling Program

Mr. Bigelow, the program counselor, visited all communities except Metlakatla. Metlakatla was visited by the Project Director in the spring and by Miss Gollner during her follow-up visits in the summer. All aides participated in group counseling sessions and most also had individual conferences. At the individuals requests, additional sessions were held.

Appendix D lists the travel dates and locations for the Project Director, Counselor and Bilingual Specialists.

IX. Current Status

The Sheldon Jackson College Teacher Aide Program will continue in Yakutat, Haines/Klukwan, Hoonah, Angoon, Kake, Craig/Klawock and Hydaburg during 1974-75 under an $89,000 Grant from EPDA. The Bilingual portion of the program will be extended to eight communities under a $77,000 Grant from EPDA Bilingual.

An attempt will be made to continue the program in other communities on a contract or tuition basis.

Sheldon Jackson College is the center for the Alaska Rural Teacher Training Corps (ARTTC) in Southeast Alaska for 1974-75. Teacher Aide and ARTTC staff will be in close contact to attempt to develop a career ladder leading to a B.A.. This is very important for the 13 individuals who graduated this year with their A.A. in Education (See Appendix E for the names of the graduates).

X. Project Director's Evaluation of 1973-74 Program

This past year's program was a success in terms of the people it served. On their end of the course evaluation forms, the aides had nothing but praise for their instructors and the course content. They praised the practical help the course had been to them as they worked with children. All expressed the hope that the program can be continued. The school districts upon hearing of the College's attempts to secure funding for 1974-75, volunteered letters of support.

The most important success of the program was the impact upon the children the aides served. Several highly qualified graduates of this year's program are in very responsible positions in their school. For example, Justna Johns of Craig has been hired as a Kindergarten teacher in the Craig school system for 1974-75. Many others are serving in special tutorial roles or have major responsibilities such as administering learning centers, tutorial centers or libraries.

The program has also had an impact on communities. The aides, functioning as a group, have dealt with community-school problems. These efforts have had a unifying effect on the people of the community and have improved community-school communications.

There were several other obvious positive results. The program provided post-secondary education to 185 individuals who could not have gotten it any other way. It provided all the students advancement toward a degree and 13 of them achieved a degree this year. It provided children with trained adults as classroom aides. All of these aides are committed to their communities. It provided a large number of Native Alaskans an access to the education profession that had been previously closed to them because of geographic, financial, or family considerations.

The summer school portion of the program offered many aides their first opportunity to meet professionally with other aides from other communities. This exchange was most exciting. The opportunity to study in a "traditional" academic setting was also stimulating. The success rate of summer school exceeded all previous terms. Summer School also provided an opportunity for the many Native aides employed at Mt. Edgecumbe High School (BIA) to have their first opportunity to attend classes. Because of rotating shifts, they could not attend any regularly scheduled class during the year.

The management of the program went well. When increases in air fare caused a financial problem, the delivery service was modified. This modification plus non-participation by Juneau and failure of Metlakatla to solve its salary problems actually caused an underspending of grant funds.

There are several things that did not go as planned or that will be done differently as next year's program is implemented.

The program was not explained fully to school district personnel early in the summer of 1973 because the college was uncertain what the nature of the combined grants would be and because the selection of a Project Director

took longer than anticipated. These factors caused a delay in starting some courses. The short time between announcement of the program and beginning of classes caused confusion. Some individuals enrolled who later withdrew when they fully understood the purpose of the program. Others withdrew when they fully realized the amount of time and effort involved in preparing for the classes. Counseling prior to the start of classes could prevent repetition of these problems.

The low (by Washington, D.C. standards) number of Native participants in the program was caused by two main factors. Some communities have no Native aides. Others had employed Native aides but these individuals elected not to attend classes. Employment remains completely beyond the control of the Project Director. Since employment is usually completed in the spring of the year it was too late to even suggest possible candidates in any of the communities during 1973-74. The endorsement of the Teacher Aide Program by the Tlingit-Haida Convention should bring candidates sponsored by that organization and the Alaska Native Brotherhood to the attention of the school districts early this year. This may increase the number of Natives employed. Early counseling of aides may encourage Natives aides who are employed to enroll in classes. This should increase Native participation in the program.

The problem of securing and keeping an outside evaluator for the project year proved to be impossible this year. There were three: 1) Dr. James Orvik of the University of Alaska, whose duties prevented him from following up on an early planning session, 2) Mr. Don MacKinnon, Superintendent of Schools at Hoonah, who accepted a new position and therefore, had an old job to close out and a new job to begin, and 3) Mr. Gil Truitt, Mt. Edgecumbe High School staff member with an M.A. in Educational Administration and an Alaskan Native, who became ill and could not travel. Other persons from "outside the project," most of them consultants or Advisory Board Members, provided critical analysis of the project as they viewed it at that moment in its development. All of these comments (many were verbal) were applied to the future implementation of the project.

Because of funding or time conflicts, neither Project Officer made a site visit during this year. This could have been very useful both to the development of the project and to promoting a better understanding of project problems, procedures, and accomplishments. I understand that our Project Officer for 1974-75 will be making a site visit. We are looking forward to that time.

In summary, I believe 1) this year's project has proven that the on-site delivery system works, 2) that the academic success rate is better than that for similar on-campus programs because of the tie to the on-the-job experience, 3) that the cost is less than a similar on-campus program, and 4) most importantly, we can meet the higher education needs of village peoples and Native peoples by taking this "college" to them. We, in turn, are meeting the basic educational needs of the children they serve.

APPENDIX A
COURSES & INSTRUCTORS BY TOWN

TOWN	FALL SEMESTER 73	INTERIM 74	SPRING SEMESTER 74	SJC SUMMER SCHOOL
Yakutat	Ed 201 - Bigelow	Math 101 - Elser	Eng 121 - Gosliner	Eng 121 - Gosliner
Haines/Klukwan	Ed 201 - Bovee	Ed 210 - Bosshard	Math 101 - Elser	Math 101 - Elser
Hoonah	Sp 120 - Craddick	He 121 - Macaulay Sci 121 - Bauder	FA 101 - McConnell Hist 201 - Roth	Ed 384 - Anttonen
Angoon	Eng 121 - Gosliner	Ed 120 - Goff	Math 101 - Elser	Lang 355/555 - Dauenhauer, R. MacDiarmid Dauenhauer, N.
Kake	Soc 201 - Billman	Ed 210 - Timberlake	Ed 211 - Bigelow	T1 250 - Davis Leer McRoy Mills
Petersburg	Eng 121 - Gosliner	Ed 211 - Tyler	Ed 210 - Bosshard	
Wrangell	Ed 210 - Bosshard	Ed 201 - Bigelow	Ed 120 - Goff	
Ketchikan	Ed 210 - Bosshard	Ed 201 - Bovee	Eng 121 - Gosliner	
Metlakatla	Ed 120 - Goff	*Eng 121 - Backstrand	*Ed 210 - Bosshard	
Craig	Eng 121 - Gosliner	Math 101 - Stoner	**He 121 - Hatch Sci 121 - Bauder	
Klawock	Math 101 - Elser	Eng 121 - Gosliner	**He 121 - Hatch Sci 121 - Bauder	
Hydaburg	Math 101 - Elser	Soc 201 - Billman	Eng 121 - Gosliner	
Sitka	Ed 120 - Goff	FA 101 - Larsen	Ed 211 - Goff	

*Course failed to develop in spite of assurances from local superintendent.

**Taught as one training location during spring semester.

APPENDIX B
STUDENT CREDITS ATTEMPTED AND EARNED BY TOWN

Wrangell	Total Attempted	Total Earned
K. Angerman	20	20
M. Angerman	20	20
L. Buness	12	5
S. Castle	12	12
N. Caum	20	12
M. Chamberlin	8	0
M. Daly	33	33
G. Gillen	20	20
K. Grage	8	0
L. Heim	8	8
D. Hutchinson	12	12
G. Ingle	33	33
K. Iverson	12	12
E. Jamerson	20	20
C. Jenkins	20	20
K. Johnson	20	16
M. Lake	12	9
T. Russell	8	4
	298	256

Yakutat	Total Attempted	Total Earned
D. Anttonen	26	26
E. Bremner	8	0
J. Bremner	8	8
D. Burbridge	20	20
B. Choia	8	8
D. Dierick	26	26
L. Farkas	8	0
K. Frank	12	12
O. Frank	8	0
B. Halvorsen	8	8
C. James	8	8
D. James	8	2
S. James	8	0
C. Karsunky	8	8
R. Knapp	8	8
V. Maley	8	0
A. Meritt	4	4
E. Miller	8	8
S. Pate	8	0
L. Zothner	8	6
	208	154

Metlakatla	Total Attempted	Total Earned
*M. Bolton	8	0
*R. Booth	4	0
K. Cook	8	2
*M. Guthrie	8	0
*P. Henry	8	2
*S. Milton	8	0
M. Shearer	8	0
*E. Weise	8	8
	60	12

Petersburg	Total Attempted	Total Earned
K. Borchers	16	16
M. Cowan	4	4
M. Enge	20	20
B. Hammer	20	16
M. Husvik	20	16
M. Jones	20	20
F. Jordan	27	27
C. Larson	32	32
J. Martin	8	4
	167	155

Sitka	Total Attempted	Total Earned
S. Conway	10	10
R. Gutierrez	8	0
J. Keck	8	0
R. Korthals	17	15
A. Lewis	2	0
J. Ross	2	2
J. Sanford	16	16
H. Veach	8	0
	71	43

Hoonah	Total Attempted	Total Earned
*L. Austin	4	4
G. Budd	4	4
*G. Cook	8	8
*D. Dalton	16	16
*J. Gray	23	23
*J. Hanson	20	20
*M. Howard	8	4
*C. Jack	20	20
*L. Jack	4	4
G. Jose	14	10
*D.J. Mills	16	8
C. Thompson	10	10
P. Woods	24	24
*K. Mills	12	12
	183	167

Angoon	Total Attempted	Total Earned
A. Aubertine	8	8
*V. Demmert	4	2
*E. Frank	20	20
*E. Jack	24	24
*V. James	20	20
*L. Jamestown	12	12
*C. Singson	20	20
*P. Willis	20	20
	128	126

Craig	Total Attempted	Total Earned
J. Bradford	4	4
*P. Demmert	8	8
*H. Demmert	4	4
*P. Hamilton	4	4
P. Houdyschell	10	10
L. Munroe	8	4
T. Nelson	4	4
K. Thomas	12	12
G. White	8	0
*J. Johns	20	20
S. Tague	6	6
	88	76

Haines/Klukwan	Total Attempted	Total Earned
J. Black	20	16
R. Cleere	4	0
D. Fossman	20	20
L. Hill	20	8
*J. Hotch	8	8
L. Palmer	4	4
A. Rudd	33	33
M. Schierenbeck	12	12
L. Taylor	8	0
*M. Wilson	15	11
C. Hermann	20	19
	164	131

Kake	Total Attempted	Total Earned
*D. Cheney	16	16
C. Evan	4	4
*E. Jackson	4	4
*A. James	23	23
*W. James	29	29
*F. James	19	19
C. Lahmen	8	8
*M. Soboleff	8	0
S. Swaney	16	16
C. Wegener	8	8
D. Wood	8	4
	143	131

Hydaburg	Total Attempted	Total Earned
R. Hill	4	4
*B. Kelley	23	23
*C. Kiely	8	4
*A. Kitkoon	8	8
*V. Lockhart	20	11
*C. Natkong	8	8
*Ch. Natkong	16	16
J. O'Mealey	12	12
S. Pollock	12	12
R. Price	4	4
*J. Vonda	8	8
P. Waitman	12	8
	135	118

Ketchikan	Total Attempted	Total Earned
G. Alguire	26	26
J. Creed	19	19
E. Hogan	19	19
P. Hook	15	15
R. Johnson	3	0
C. Mosher	19	11
*C. Nelson	22	22
J. Nissen	11	11
S. Ridgeway	19	19
M. Walters	3	0
A. White	19	19
W. Wilson	19	18
	194	179

Klawock	Total Attempted	Total Earned
*M. Brown	8	0
*C. George	12	12
*E. George	12	12
*R. Rowan	16	16
*J. Woods	12	12
	60	52

Mt. Edgecumbe (Sitka) (Summer School only)	Total Attempted	Total Earned
*S. Edinshaw	3	3
*L. Snyder	9	9
*L. Adams	6	6
*E. Bezezehoff	6	6
*C. Borbridge	6	6
*C. Littlefield	9	9
*M. Blankenship	3	3
*R. Peratrovich	7	7
M. Ertren	3	3
	52	52

Students Involved only in the Tlingit-Haida Workshop	Total Attempted	Total Earned
*E. Lawrence	4	4
*J. Marks	4	4
*V. Johnson	4	4
*N. Lord	4	4
*P. Marks	4	4
*M. Martin	4	4
*V. Smarch	4	4
*E. Speaks	4	4
*M. Stevens	4	4
*M. Thiemeyer	4	4
*E. Williams	4	0
*A. Yavanovich	4	4
*H. Davis	4	4
C. Davis	4	4
*A. Hope	4	4
	60	56

*Indicates Native Student

Total Number of Native Students = 83 Total Students = 185
% Native Students = 44%

Total Credits Attempted = 2011 Total Credits Earned = 1708
% Achievement = 84.4%
Total FTE = 2011/20 = 100.5 students

Total Credits Attempted by Native Students = 946
Total Credits Earned by Native Students = 819
% Achievement = 86.9%

Total Program Cost Per Credit Earned
$209,868/1708 = $122/per credit

BUDGET AND FINANCIAL REPORT

A) OEG-0-73-6317 B OEG-0-73-6419

TITLE OF PROGRAM REPORTED B) Teacher Aide S.J.C
A) Program for the training of Ed. personnel in schools serving Indian children

NAME AND ADDRESS OF INSTITUTION (City, State, ZIP Code)
Sheldon Jackson College
Box 479, Sitka, Alaska 99835

	A. DIRECT COST-ADMINISTRATIVE & INSTRUCTIONAL STAFF SALARIES		BUDGETED	EXPENDED	BALANCE
1	DIRECTOR		15,000	13,125	1,875
2	SECRETARIAL AND CLERICAL		7,800	7,680	120
3	OTHER ADMINISTRATIVE SUPPORTING STAFF				
4	FULL-TIME INSTRUCTORS	NO. 1	12,000	11,480	520
5	PART-TIME INSTRUCTORS	NO. 6	18,000	19,000	(1,000)
6	LABORATORY ASSISTANTS	NO.			
7	INSTRUCTIONAL ASSISTANTS	NO. 8	2,000	2,770	(770)
8	LECTURERS AND/OR CONSULTANTS	NO.	7,000	2,100	5,900
9	SUBTOTAL FOR SALARIES (Sum of Lines 1 through 8)		61,800	56,155	5,645
	B. OTHER DIRECT COSTS				
10	EMPLOYEE SERVICES AND BENEFITS		8,100	6,677	1,423
11	TRAVEL		24,830	25,009	(179)
12	OFFICE SUPPLIES, DUPLICATING, PUBLICITY, COMMUNICATIONS		2,000	2,066	(66)
13	INSTRUCTIONAL SUPPLIES, ETC.		5,000	4,997	3
14	REQUIRED FEES				
15	EQUIPMENT RENTAL AND/OR DEPRECIATION (if applicable)				
16	SUBTOTAL FOR OTHER DIRECT COSTS (Sum of Lines 10 thru 15)		39,930	38,749	1,181
17	TOTAL DIRECT COSTS (Sum of Lines 9 and 16)		101,730	94,904	6,826
	C. STIPEND SUPPORT (Federal participants)				
18	PARTICIPANTS PAID	NO.			
19	DEPENDENTS PAID	NO.			
20	TOTAL STIPEND SUPPORT (Sum of Lines 18 and 19)				
21	TOTAL DIRECT AND STIPEND COSTS (Sum of Lines 17 and 20)				
22	INDIRECT COSTS (8 percent of Line 21)		8,138	8,138	-0-
23	GRAND TOTAL (Sum of Lines 21 and 22)		109,868	103,042	6,826

TYPED NAME OF DIRECTOR	SIGNATURE OF DIRECTOR	DATE SIGNED
TYPED NAME AND TITLE OF FINANCIAL OFFICER	SIGNATURE OF FINANCIAL OFFICER	DATE SIGNED

APPENDIX D

Dr. David Binau
Travel Schedule

September 15-16, 1973	Project Director's Conf.	Washington, D.C.
October 3-4	Visit Superintendent	Wrangell
October 19-24	Project Director's Conf.	Washington, D.C.
November 6-10	Attended Center for Northern Educational Research Conf.	Fairbanks
March 10-14, 1974	EPDA Project Director Conf.	San Diego, California
April 16	Visit Superintendent	Petersburg & Wrangell
17	"	Ketchikan, Metlakatla
18	" "	Craig, Klawock, Hydaburg
19-20	" "	Hydaburg, Ketchikan
22-26	Alaska Native Language Center Advisory Board Mtg.	Fairbanks
May 1	Visit Superintendent	Angoon, Kake
2	" "	Hoonah
May 25	Teacher Aide Graduation	Hoonah
May 28-June 2	North Slope Borough Teacher Aide Program	Anchorage, Fairbanks, Barrow
May 17	Alaska Rural Teachers Training Corps Meeting	Anchorage

Bal Bigelow
Travel Schedule

October 11-14, 1973	TEACH/Counseling	Yakutat
October 25-28	TEACH/Counseling	Yakutat
November 8-11	TEACH/Counseling	Yakutat
November 24	Counseling	Hoonah
Nov. 29-Dec. 1	TEACH/Counseling	Yakutat
December 10-14	Counseling	Craig Hydaburg Sitka Ketchikan
January 2-28, 1974	TEACH/Counseling	Wrangell
February 26-28	Counseling	Haines
March 9	Counseling	Angoon
March 1-3	TEACH/Counseling	Kake
March 13	Counseling	Petersburg
March 15-16	TEACH/Counseling	Kake
March 21-22	Counseling	Ketchikan
April 5-7	TEACH/Counseling	Kake
April 13	Counseling	Yakutat
April 26-28	TEACH/Counseling	Kake
April 30-May 1	Counseling	Wrangell
June 1-6	Project Dir. Conf. NIEA	Denver, Colorado

Vesta Dominicks
Travel Schedule

October 15-17, 1973	Set up language program	Hoonah
October 28-November 2	Meet with bilingual consultants	Vermillion, South Dakota Pine Ridge, Washington
November 13-17	Set up language program	Wrangell
December 3-5	Set up language program	Angoon
December 10-14	Set up language program	Yakutat
January 10-19, 1974	NCTE/CIE Seminar on American Indian Educ.	Great Falls, Montana
February 23-28	Set up language program	Haines, Juneau
March 7-15	Project Director's Conf.	San Diego, California
March 18-22	Meet with consultant	Fairbanks
April 15-20	Set up language program	Ketchikan, Craig, Klawock Hydaburg, Metlakatla
April 22-27	Meet with Jim MacDiarmid	Fairbanks, Anchorage
May 5-10	Conference	Billings, Montana

APPENDIX E
TEACHER AIDE GRADUATES 1974

1. Joan Narrance - Sitka
2. Wallace James* - Kake
3. Frieda Jordan - Petersburg
4. Edwina Jamerson - Wrangell
5. Gail Alguire - Ketchikan
6. Ruth Rowan* - Klawock
7. Justna Johns* - Craig
8. Margaret Demmert* - Craig
9. Patricia Woods - Hoonah
10. Jacquelina Grey* - Hoonah
11. Deborah Dalton* - Hoonah
12. Judy Hanson* - Hoonah
13. Christina Jack* - Hoonah

* Indicates Native Graduate